

ENGLISCH 1b Klasse



Arbeitsplan: 27.04. - 30.04.2020 (3 Unterrichtseinheiten)

English Breakfast

Abgabe per Mail bis 30.04.2020 an:

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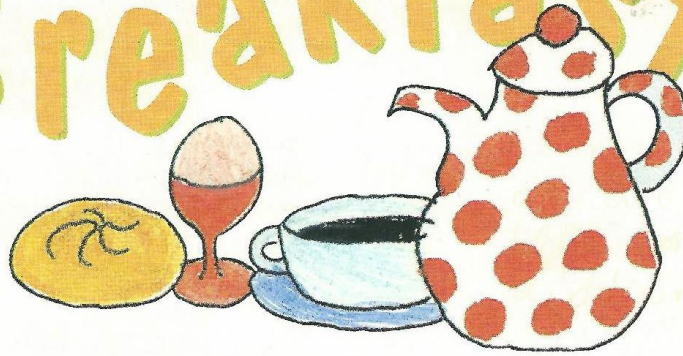
Nr.	Aufgabenstellung	erledigt
1	Schreibe die Vokabeln von S. 86/Nr. 1 auf Kärtchen/in dein Vokabelheft. Übersetze diese ins Deutsche. Gestalte im Exercise-Book eine Mindmap mit verschiedenen Frühstücksprodukten. (Ergänze mit eigenen Wörtern) Übe die Aussprache: www.englishexercises.org/makeagame/viewgame.asp?id=8940#a	
2	Höre folgendes Hörbeispiel an (verwende diesen Link: https://voca.ro/669DM3hKO6A) und kreuze die Wörter an, die du hörst. (S. 86/Nr. 2).	
3	Lies den Dialog auf S. 87/nr. 3.	
4	Schreibe folgende Übungen in dein Exercise-Book : S. 80/Nr. 7. S. 80/Nr. 8.	
5	Lies den Study and Change-Text durch und schreibe einen ähnlichen Text in dein Exercise-Book . Schreibe mindestens fünf Sätze.	
6	Nimm deinen Text mit Vocaroo auf und sende den Link an deine Lehrerin. (Aufnahmen mit Vocaroo - siehe Beilage). Du kannst deine Lehrerin auch auf Microsoft Teams anrufen und den Text vorlesen.	
7	Schreibe folgenden Absatz in dein Exercise-Book : <p style="text-align: center;">a/an/some</p> Ob du a oder an verwenden musst, hängt davon ab, mit welchem Laut das folgende Wort beginnt. Wenn der erste Laut ein Vokal ist (a, e, i, o, u) ist, dann verwende an . Wenn der erste Laut ein Konsonant ist (s, t, h...) ist, dann verwende a . Wenn du über mehrere Dinge sprichst, aber nicht genau weisst, wie viele es sind , verwendest du some . Du verwendest some auch, wenn du über Dinge sprichst, die man nicht zählen kann . Erklärung: https://voca.ro/y2ytYREYLny Erledige dann die Übung "Grammar rhythm" auf S. 87.	
8	Erledige die Arbeitsblätter .	
BO NU S	https://www.gamestolearnenglish.com/food/ https://www.ego4u.de/de/cram-up/tests/simple-present-1 https://agendaweb.org/exercises/verbs/present/third-person https://agendaweb.org/exercises/verbs/present-forms.htm	

Sources:

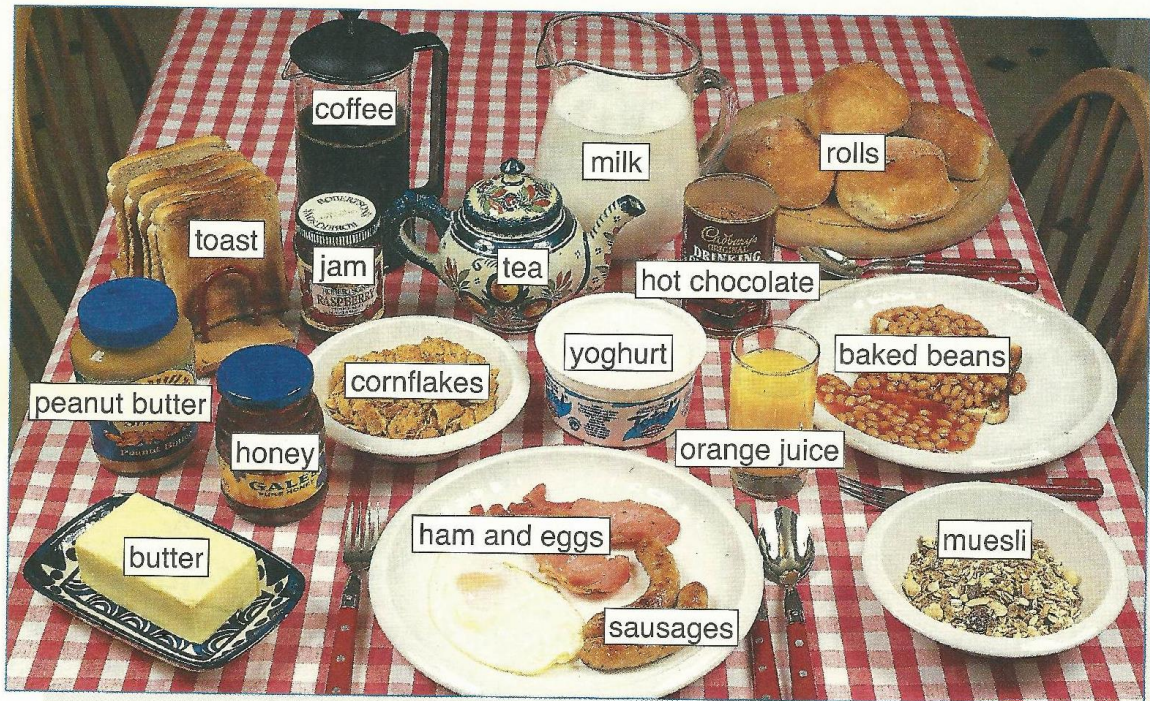
Gerngroß, G., Puchta, H., Davis, R. & Holzmann C. (1993). The new You & Me Workbook 1. Wien: Langenscheidt-Verlag.

Gerngroß, G., Puchta, H., Davis, R. & Holzmann C. (1994). The new You & Me Textbook 1. Wien: Langenscheidt-Verlag.

Breakfast



1 Picture dictionary



2 Listen and tick ✓ the breakfast words you hear.



2/23

- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> baked beans | <input type="checkbox"/> jam | <input type="checkbox"/> sausages |
| <input type="checkbox"/> coffee | <input type="checkbox"/> milk | <input type="checkbox"/> tea |
| <input type="checkbox"/> cornflakes | <input type="checkbox"/> muesli | <input type="checkbox"/> toast |
| <input type="checkbox"/> ham and eggs | <input type="checkbox"/> orange juice | <input type="checkbox"/> yoghurt |
| <input type="checkbox"/> honey | <input type="checkbox"/> peanut butter | <input type="checkbox"/> butter |
| <input type="checkbox"/> hot chocolate | <input type="checkbox"/> rolls | <input type="checkbox"/> apple juice |

3

Listen and read the dialogue.
Then act it out in pairs.



Carol and Steven at the breakfast table

2/24



- Steven: What's for breakfast?
 Carol: Muesli, yoghurt and toast.
 Steven: Yuk! No, thank you!
 Carol: Well, what would you like then?
 Steven: I'd like some ham and eggs or some sausages and eggs.
 Carol: Sorry, we don't eat ham or sausages or eggs.
 Steven: No?
 I eat them every day.
 Well, have you got baked beans then?
 Carol: Yes, I think so.
 Steven: OK, I'd like some baked beans on toast, please.
 Carol: Baked beans on toast for breakfast?
 Steven: Yeah, it's great.
 Can I make some?
 Carol: Yes, OK.
 Steven: Would you like some too?
 Carol: No, I . . . Erm . . . Oh yes, please!

SbX

Grammar rhythm



Listen to the first part. Fill in the blanks with **a**, **an** or **some**.
Then listen to the second part and say it yourself.

2/25

<input type="text"/>	milk
<input type="text"/>	honey
<input type="text"/>	apple
<input type="text"/>	apples
<input type="text"/>	roll

<input type="text"/>	jam
<input type="text"/>	rolls
<input type="text"/>	egg
<input type="text"/>	eggs

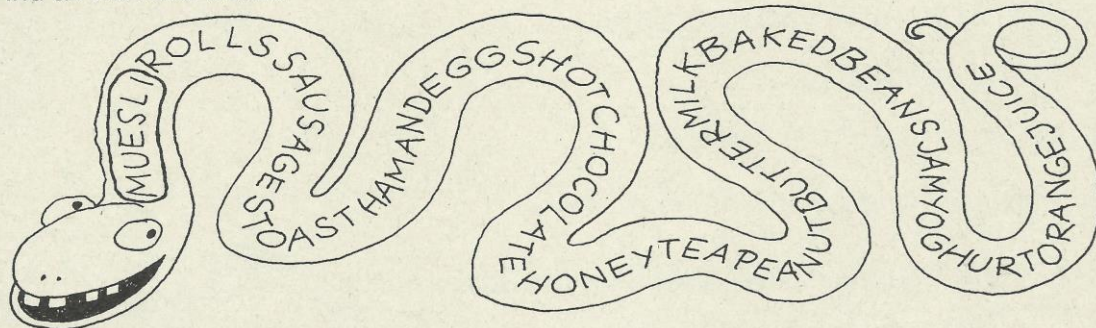


I'd like some rolls.



I'd like an egg.

3 Find all the food words.



2 The letters of these words are jumbled. Write them out correctly.

★

toguyrh

yoghurt

slorl

rtbetu

focefe

skraocnlfe

nhyeo

tlehooacc

snabe

5 Fill in: **a – an – some**.

Would you like an egg?

I'd like _____ cheese, please.

Have you got _____ apple for me?

Here's _____ banana and _____ orange.

I'd like _____ peanut butter, please.

Would you like _____ baked beans on toast?

I'd like _____ egg and _____ toast for breakfast.

I'd like _____ roll and _____ juice, please.

6

Fill in the words from the box.

Martin: What's for breakfast?

Sally: _____ you like beans on toast?

Martin: Yuk! No, _____ you!

Sally: Well, what would you _____ then?

Martin: _____ some muesli or some cornflakes.

Sally: Sorry, we _____ got muesli or cornflakes.

Martin: No? _____ you got some yoghurt then?

Sally: Yes, I think so.

Martin: OK, I'd like some yoghurt and _____ apple.

Sally: Anything _____ ?

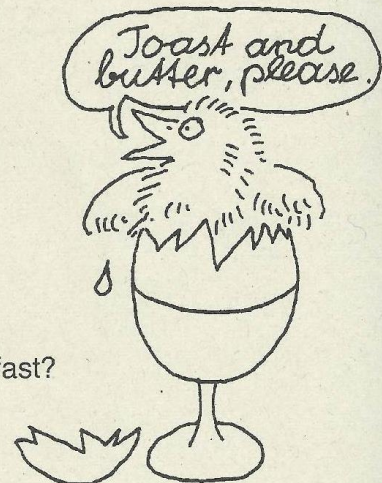
Martin: No, thank you. That's _____ .

- fine
- haven't
- an
- ~~what's~~
- I'd like
- else
- would
- thank
- like
- have

7

Put the sentences into the correct order.

- OK. Toast and butter. Would you like some jam too?
- What would you like to drink?
- With milk?
- Good morning, Mrs Strobl.
- Tea, please.
- Some toast and butter, please.
- Good morning, Sharon. What would you like for breakfast?
- No, thank you. Toast and butter is fine.
- Yes, please.



8

Find the correct answers. Draw lines.

Would you like some tea?

What would you like to eat for breakfast?

Have you got some hot chocolate?

What's for breakfast?

Can I make some baked beans on toast?

What would you like to drink?

Yes, you can.

You can have muesli, yoghurt, toast or rolls.

I'd like coffee, please.

I'd like some cornflakes, please.

Yes, please.

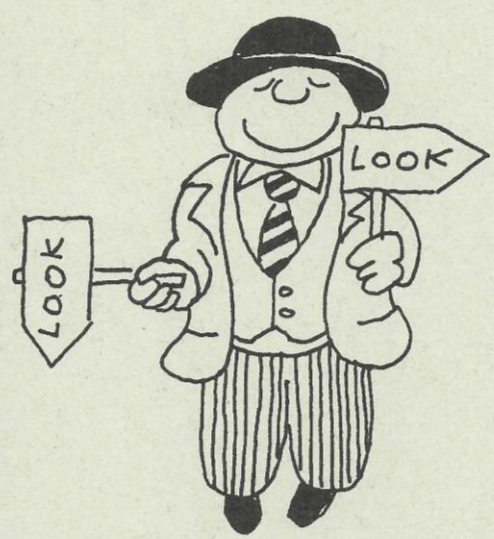
No, I'm sorry, we haven't.

9 Fill in the words from the box.

Mr Parker's cat eats a lot. But it does not like cat food.
 It likes sausages and _____.
 One morning Mr Parker is eating _____ breakfast.
 Suddenly the telephone _____.
 He goes out of the kitchen to _____ it.
 Then he comes back for his breakfast. There are no sausages on his
 _____ now, but the cat is smiling.
 So Mr Parker cooks some more sausages.
 The cat likes Mr Parker, so it _____ a mouse on his plate.
 Yuk!

- plate
- his
- puts
- ~~lot~~
- rings
- ham
- answer

10 Find the twelve breakfast words in the crossword puzzle.



C	S	A	U	S	A	G	E	S
M	E	C	R	J	A	M	G	B
U	H	O	N	E	Y	A	G	U
E	J	F	R	T	O	A	S	T
S	U	F	O	M	R	C	A	T
L	I	E	L	I	S	T	P	E
I	C	E	L	L	R	N	C	R
E	E	P	S	K	T	E	A	S

TEXT 1

I have toast and peanut butter for breakfast, and I drink two cups of tea. My mother and sister have muesli and yoghurt. My mother has coffee and my sister has tea.

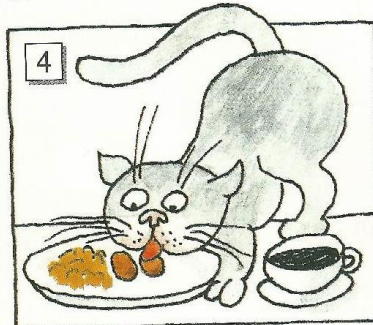
TEXT 2 *

I have an egg and some toast for breakfast, but on Sundays I like to have cornflakes or muesli. I drink a glass of milk or some fruit juice. My mother and father have a roll and a cup of coffee, but on Sundays they have ham and eggs and toast and coffee.

A story

The cat's favourite breakfast

Look at the pictures.
Then read through
the texts below.
Match the texts to
the pictures.
Write the correct
number in each box.



Mr Parker comes back into the kitchen. He looks at his plate. "Where are my sausages?" he says.

The cat jumps onto the table and eats the sausages.

Suddenly the telephone rings. So he goes out of the kitchen to answer it.

One morning Mr Parker is in the kitchen. He is eating sausages and baked beans for breakfast.

His cat wants some breakfast too. "Not now, I'm eating!" says Mr Parker.

Behind his back the cat puts a mouse on his plate.

Mr Parker sees the mouse on his plate. "Oh, my goodness!" he says and drops the sausages on the floor.

So he cooks some more sausages.

